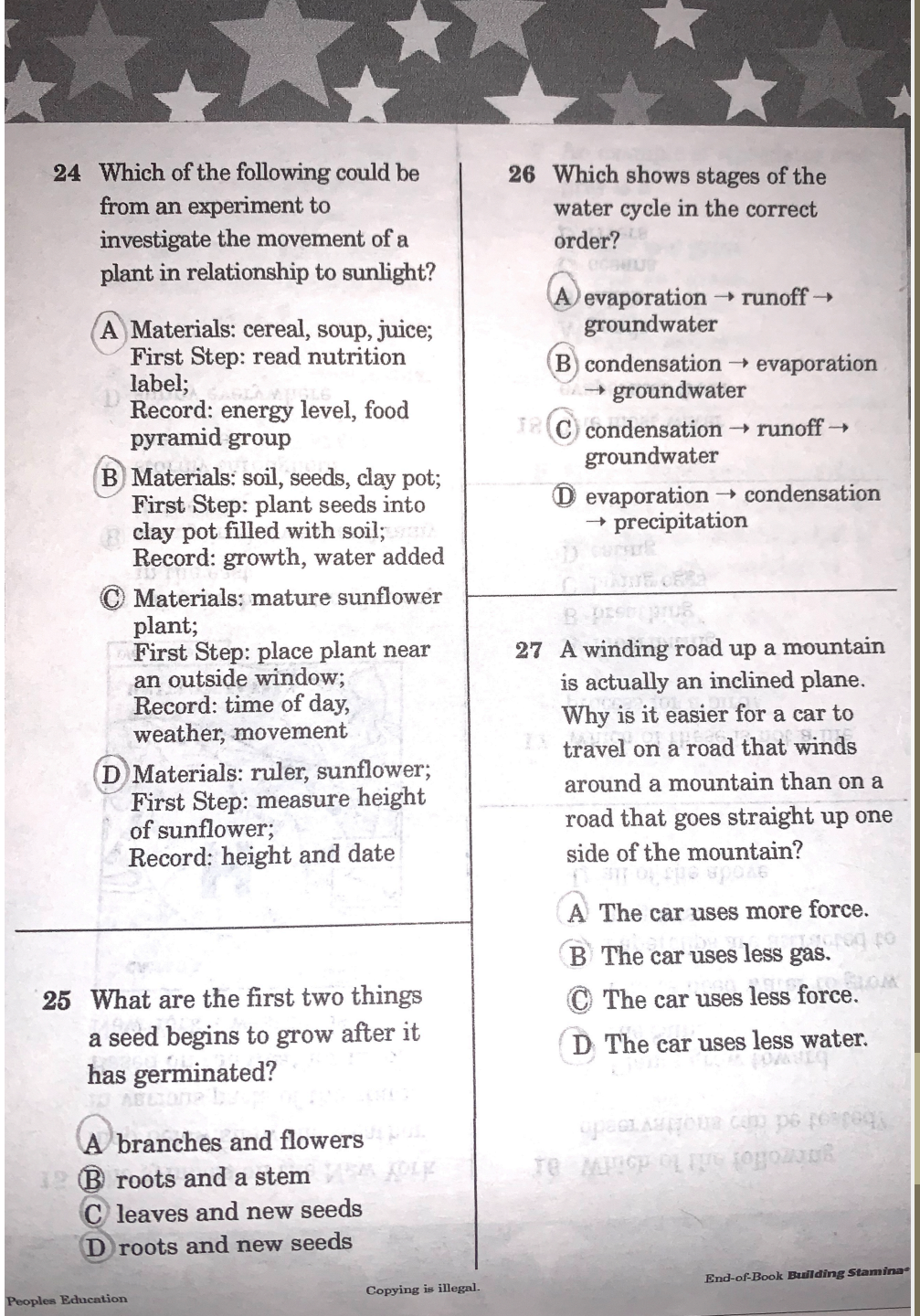
Class Discussion:

What is a tradition? What makes it so special?

Boys and Girls

Science

- Please take out your Measuring Up workbook and turn to page B259.
- We are going to close read and answer comprehensi on questions 24-27.



24 Which of the following could be from an experiment to investigate the movement of a plant in relationship to sunlight?

(A) Materials: cereal, soup, juice;
First Step: read nutrition label;
Record: energy level, food pyramid group

(B) Materials: soil, seeds, clay pot;
First Step: plant seeds into clay pot filled with soil;
Record: growth, water added

(C) Materials: mature sunflower plant;
First Step: place plant near an outside window;
Record: time of day, weather, movement

(D) Materials: ruler, sunflower;
First Step: measure height of sunflower;
Record: height and date

25 What are the first two things a seed begins to grow after it has germinated?

(A) branches and flowers
(B) roots and a stem
(C) leaves and new seeds
(D) roots and new seeds

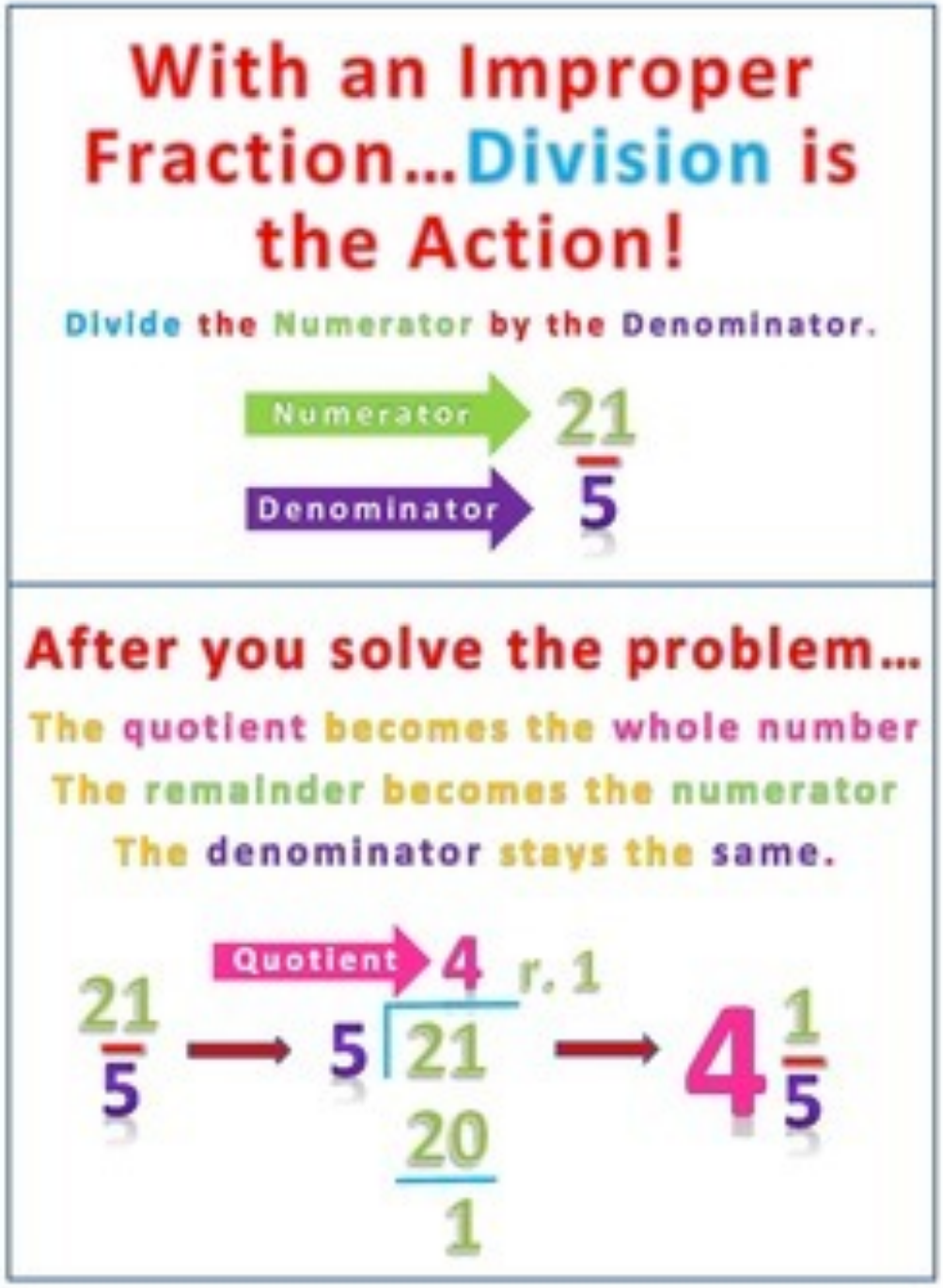
26 Which shows stages of the water cycle in the correct order?

(A) evaporation → runoff → groundwater
(B) condensation → evaporation → groundwater
(C) condensation → runoff → groundwater
(D) evaporation → condensation → precipitation

27 A winding road up a mountain is actually an inclined plane. Why is it easier for a car to travel on a road that winds around a mountain than on a road that goes straight up one side of the mountain?

(A) The car uses more force.
(B) The car uses less gas.
(C) The car uses less force.
(D) The car uses less water.

I can add fractions with denominators greater than 1.
I can change an improper fraction to a mix number.



I can add fractions with denominators greater than 1.
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Step 1: Divide the numerator by the denominator.

Step 2: The quotient (answer) becomes the whole number.

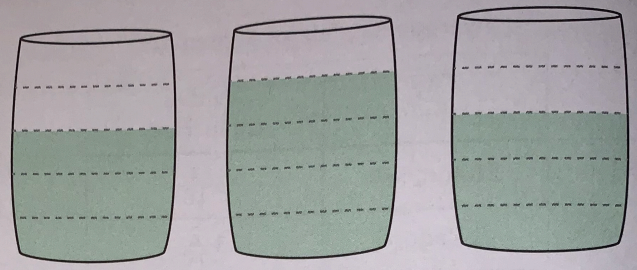
Step 3: The remainder becomes the numerator.

Step 4: The denominator remains the same.

Math H.W.
Review
Page 204.

I can add fractions with denominators greater than 1.
I can change an improper fraction to a mix number.

3 Matt wants to save water. He uses three rain barrels to collect rain from the roof of his house. He can use this water for his garden.



Part A Each barrel holds 30 gallons when it is full. Each dotted line represents 6 gallons. How many gallons of water has Matt saved in the barrels shown? Show your work.

Part B Matt watered his garden. He used $1\frac{2}{5}$ barrels of water. How much water does he have left in the barrels?

E.L.A. and Social Studies

I can close read **News Debates: Cashing In** and Lightning and answer comprehension questions.

Class Code: SUQ4WD
Password: 1234

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